

Uniformly Accelerated Particle Model Lab Analysis Guide

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Uniformly Accelerated Particle Model Lab

Unit 3: Uniformly Accelerated Particle Model. Unit 3: Uniformly Accelerated Particle Model. 1. Lab Notes: Motion on an Incline. Apparatus: A wheel and axle made from a 4-inch hole saw cut-out, dowel, and golf tees to roll down a pair of inclined rails made from two lengths of electrical conduit. With the narrow axle, depending on the steepness, the disks take from 15 to 30 seconds to roll down the ramp.

Unit 3: Uniformly Accelerated Particle Model

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Uniformly Accelerated Particle Model. Lab Extension: Increasing and Decreasing Speed. 1. Increasing speed in the positive direction. a. Without using the motion detector, observe the motion of the cart as it starts from rest and rolls down the incline. b. Draw a motion map. Include velocity and acceleration vectors.

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uniformly accelerated particle model 1 lab notes motion on an incline apparatus a wheel and axle made from a 4 inch hole saw cut out dowel and golf tees to roll down a pair of inclined rails made from two lengths of electrical conduit with the narrow axle depending on the cmodeling instruction

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The pattern of dots reveals information about the nature of the motion Unit 3 Uniformly Accelerated Particle Model Unit 3 Uniformly Accelerated Particle Model 1. Lab Notes Motion on an incline Apparatus A wheel and axle made from a 4-inch hole saw cut-out, dowel, and golf tees to roll down a pair of inclined rails made from two lengths of electrical conduit.

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1 Constant Velocity Particle Model test 1 Find the slopes of at least 5 tangents to each of your position-time graphs from the object on an incline lab. THUR 11/12 1 Create instantaneous velocity vs. time graphs Friday: Mythbusters- Penny and Terminal Velocity/ Free Fall Monday 11/16 H Worksheet 1: Uniformly Accelerated Motion Part 1

Uniformly Accelerated Particle Model - DHS Physical Science

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Uniformly Accelerated Particle Model Review Sheet

goal of the lab practicum is to predict when to release the marble so that it will land in the cup on the buggy as the buggy rolls by. Evaluation: MSMHS Mathematics (Rubric #3) Unit Resources MSMHS School-wide Rubrics AMTA Modeling Instruction Materials (Mechanics, Unit 3- Uniformly Accelerated Particle)

Physics Unit 3- Constant Acceleration Particle Model

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